

Faculty of Humanities and Social Sciences

SCHOOL OF EDUCATION STUDIES

Lecturer in Digital Media /ICT and Education (5 Year Fixed Contract)

Introduction

The School of Education Studies is part of the Faculty of Humanities and Social Sciences. The School has nineteen full-time academic staff and a further twenty-five part-time lecturer and research staff. The School is active in both teaching and research and has expanded rapidly in recent years.

Teaching Programme

At present the School of Education Studies offers 7 taught programmes including the new Graduate Diploma/M.Sc. in Guidance and Counselling, an exciting and innovative programme at undergraduate degree level in Education and Training, a Graduate Diploma in Education and Training, a Masters in Education and Training with both eLearning and Leadership tracks and a Doctorate in Education Leadership. It also provides a large Post Graduate Teacher Education course and works with other Schools to provide concurrent Teacher Education Programmes in Science Education and in Physical Education. In addition the School has attracted a wide range of research students at Masters and Doctoral level.

Research

The School of Education Studies conducts and supervises a wide range of research for external bodies. Recent funded research has included projects for the Department of Education and Science, the National Centre for Guidance in Education, the Commission on the Points System, the European Union 6th Framework, Age and Opportunity, The Department of Energy, Natural Resources and the Gaeltacht and Leonardo DaVinci Research Programmes. Current research includes a range of projects in the field of evaluation of education and training, development of web based learning and online learning environments, intergenerational learning, wellness in students and inclusion of students with SEN students into mainstream education. The School also has a particular research interest in access, equity and pluralism in education. A key area of teaching and research is in the field of Leadership in Education and Training Management.

The School has substantial numbers undertaking Masters and Doctoral programmes by research in areas such as E-Learning, Leadership in Education and Training, Curriculum Development, Nurse Education, the use of ICTs in school, Adult Learning, the impact of new communities on Irish Education Systems, Entrepreneurship, Interculturalism in Education and Instructional Design.

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Over the past number of years, The School of Education Studies has developed an expertise in the field of ICT in Education and Training Management. It has developed bespoke programmes such the MSc In Education and Training Management (e-learning) and has sought to integrate ICT as a core strand in all programmes provided by the School. There has been a strong commitment to innovation in the area of modes of delivery with an emerging interest in blended and online course provision across all parts of the School. Finally, the role of ICT as a support to students engaging in periods of initial teacher education has become centrally important in recent years and a significant part of the School's research and teaching agenda has been focused on this area.

Applicants for the post will be expected to have experience in the fields of digital media /ICT and education and will be expected to play a key role in contributing to initial teacher education and CPD programmes for teachers and other professionals in the area of ICT and learning innovation. Applicants will be expected to demonstrate an understanding of the potential educational impact of a range of platforms and technologies including Virtual Learning Environments, Digital Video and Web 2.0. An ability to locate the use of ICT within

a structured research agenda will also be of benefit and in particular, they should be aware of the reflective practice rubric that underpins all programmes within the School. Applicants will have specialist knowledge and skills in ICT and experience of teaching on initial teacher education programmes and in supporting research at Masters degree level. They will have Qualified Teacher Status or its equivalent, have experience of teaching in a Secondary school context and be able to support practitioner research. They will be required to contribute to the development and promotion of Post-primary Initial Teacher Education Programmes and CPD provision for schools. Applicants should have a Masters degree in ICT or an eLearning related field and be working toward a PhD.

Applicants for the post must have an honours degree in a relevant discipline, should be qualified to postgraduate level and be actively pursuing or have completed a Doctoral qualification in the field. In addition they should have a proven research background in the area. They should also have both lecturing and administrative experience. The person appointed will be expected to contribute to teaching on the full range of programmes offered by the School and to engage in other aspects of the Schools' work, particularly research and programme management. S/He will have a proven record in research and experience of bidding for and managing research projects.

Salary Scale: Lecturer above bar: €50,159 - €81,403
Lecturer below bar: €41,502 - €51,724
(Subject to qualifications and experience)

These salary scales may be affected by the provisions of the 2011 Budget

Closing Date: 22nd July 2011

Informal enquiries to: Dr. Joe O'Hara, Head of School of Education Studies.
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Application forms are available from:

Human Resources Department, Dublin City University, Dublin 9.
Tel: +353 (0) 1 700 5149 Fax: +353 (0) 1 700 5500
E-mail: hr.applications@dcu.ie

Dublin City University is an equal opportunities employer