

Questions for self appraisal

These questions work on a 1-5 scale rating. Tick the appropriate box. The purpose of this checklist is simply to direct your self review.

THE SCALE

1. I urgently need help in this area
2. This would be important for me to get some assistance and feedback on it
3. I am really unsure of my effectiveness in this area.
4. This might need work but it is not a high priority
5. I am confident that this is working well

	1	2	3	4	5
Teaching competence and skills					
My knowledge of the subject is up to date and relevant					
My lectures have clear goals, are clearly explained and well structured to assist students' learning					
The strategies I use in class guide students to be independent learners					
I have an efficient system to provide adequate feedback to students on their progress					
The intended outcomes are clearly specified for students					
The assumptions I make about students' entering abilities are explicit, reasonable and accurate.					
Stimulation and enthusiasm					
I am able to gain students' active participation and interest in the topic					
My classes challenge and extend students' assumptions, competence and understandings					
Rapport and fairness with students					
Students are able to ask me questions in class					
The atmosphere in class is conducive to student to student interaction and learning					
Accounting for students diverse abilities and interests					
Students perceive me as being available discuss their concerns about their progress, and their understanding and difficulties of the course with me.					
They find my assistance helpful.					
Organisation and preparation					
The materials are available for students' when needed and are appropriate for the topic intentions					
Students are clear about what they must do to complete the assessment activities					
I am able to adequately prepare for classes					
I am able to manage class times and activity changes so that classes run smoothly and time is used well					
I review teaching process and topic design based on student feedback and achievement					
Appropriate Workload					
I am able to determine the correct amount of work is appropriate for the class					
The level of difficulty is appropriate for the students level in their course					

Assessment					
Opportunities for formative assessment and feedback are provided					
Summative assessment is appropriate for the topic and success is possible for all students.					