Through our mission to transform lives and societies through education, research and innovation, Dublin City University will make a difference and act as a powerful agent for social, cultural and economic progress at individual, national and international levels. Transforming our Future, the Campaign for Dublin City University, will provide the critical support that will enable the University to fulfil its mission. I invite you to join us.

Dr. Martin McAleese
Chancellor, Dublin City University

Participation in the world of Higher education is both a privilege and a responsibility. At DCU, we have always taken our responsibilities very seriously - our responsibilities to our students, to our society, and to our economy. Our young, dynamic University has already transformed the lives of almost 50,000 individuals through a commitment to academic excellence, constantly updated degree programmes, transformative internships and innovative approaches to teaching and learning. This is our proudest achievement to date.

Professor Brian MacCraith
President, Dublin City University

On behalf of my colleagues on the Board of Trustees, it gives me great pleasure to invite you to join us in Transforming our Future, the Campaign for Dublin City University. This campaign represents a focused and timely response to the dynamic vision set out by the University for the future of this institution and the global impact we seek to create. As volunteers, all of us have a role to play in making this campaign possible - I hope you will consider joining our effort and helping to transform our future.

Mr. Larry Quinn
Chairman, DCU Educational Trust
University Strategy & Focus

Following an extensive consultation process, DCU launched a new Strategic Plan, ‘Transforming Lives and Societies’, in September 2012. This ambitious plan outlines pioneering initiatives in education, research and innovation, important new partnerships and alliances, and a commitment to optimise the learning and personal development experience of every DCU student.

Built on foundations of Academic and Operational Excellence, our Plan is framed around 4 Core Principles and associated Strategic Objectives:

1. Transformation: To transform our students’ lives by equipping them to flourish in 21st Century society

2. Enterprise: To be recognised internationally as a leading University of Enterprise

3. Translation: To drive social and economic progress by translating knowledge into action

4. Engagement: To foster active engagement with our stakeholders and partners regionally, nationally and globally

In particular, DCU is pioneering the concept of a University of Enterprise, referring not only to the enterprising and innovative mind-sets that we will instil in our students but also to our commitment to engage deeply with a broad range of enterprise partners, including social, cultural and commercial enterprises.

DCU remains committed to prioritising its research agenda to address the key challenges facing humanity on a global scale as well as the major issues facing Ireland on a national scale.

Introduction

In 1980, the National Institute for Higher Education Dublin was founded on our Glasnevin campus and, nine years later, was granted University status as Dublin City University. In its short history, DCU has grown remarkably in scale and has established an international reputation for the quality of its graduates, its innovative approaches to teaching and learning, and the impact of its research. It is now ranked among the top 50 young universities in the world (QS Top 50 under 50). Such achievements are based on a track record of academic excellence, cutting-edge research, innovative and inter-disciplinary degree programmes, and pioneering approaches to enhance the student learning experience.
By 2017, we will be recognised internationally as a research-intensive, globally-engaged University of Enterprise that is distinguished both by the quality and impact of its graduates and its focus on the translation of knowledge into societal and economic benefit.
Three decades ago, DCU was established during a time of great economic difficulty with a mission to make significant contributions to society and the economy. From those origins, we have succeeded in growing a modern and thriving University that serves as an active engine for innovation and development.

Today, we are living through a time of incredible change, a time when our nation and our global community are facing serious challenges. Dublin City University has developed a vision for the coming years that addresses these challenges. We will transform lives and societies through education, research and innovation

- by providing a new and transformative model of education for our students
- by focusing our research on the major challenges facing our society, and
- by fostering a dynamic culture of innovation.

DCU’s new model of education will develop rounded graduates with the attributes to flourish in 21st century society, will foster entrepreneurial skills that enable graduates to shape their own future, and will imbue them with digital intelligence to navigate successfully a world that is increasingly knowledge-based. Arising from a DCU education, our graduates will be creative, analytical, enterprising and socially-responsible citizens.

DCU will be a positive agent of transformation for our society and our economy. As Ireland’s ‘University of Enterprise’, we will carry out pioneering research that tackles the fundamental challenges facing our world and ensure that our research outputs are translated effectively into innovative solutions for our society, our culture, and our economy.

We have set ourselves ambitious goals and we have created the Campaign for Dublin City University to seek investment from partners to support those ambitions. We invite everyone who shares our vision for DCU, and for Ireland, to join with us and become a part of the next great chapter of our history as we seek to inspire, to educate, to discover and to transform.

Professor Brian MacCraith, President, Dublin City University, April, 2013
The Campaign for Dublin City University will support a broad range of initiatives designed to enhance the future of our students, our region, our nation and our world.

**Transformation:** To transform our students’ lives by equipping them to flourish in 21st Century society.

- Rebuilding Communities after Conflict Resolution
- A New Era for Education in Ireland
- Embracing the Learning Revolution
- Preparing Students to Flourish in 21st Century Society
- Ensuring Academic and Research Excellence
- Cultivating Sporting Excellence
- Access for Talent
- Visual Arts Initiative

**Enterprise:** To be recognised internationally as a leading University of Enterprise.

- Supporting Family Businesses
- Next-Generation Entrepreneurs
- A Hub for Cleantech Innovation

**Translation:** To drive social and economic progress by translating knowledge into action.

- 21st Century Health
- 21st Century Media and Democracy
- Archiving our Precious Past
- Leading the field in STEM Education
- Water Institute

**Engagement:** To foster active engagement with our stakeholders and partners regionally, nationally and globally.

- A Hub of Student Activity
- Innovation in Government and Policy
- The World’s First Age-Friendly University
- Bringing Irish Language Learning to the World
- Ireland and India - Working on Shared Challenges
Rebuilding Communities after Conflict Resolution

In recent decades, Ireland has become a global exemplar for conflict resolution, with the development of landmark agreements in societies previously riven by conflict. DCU has created the Institute for International Conflict Resolution and Reconstruction (IICRR), to draw on the University’s deep vein of academic experience of working in Ireland and abroad, in and with societies in conflict and in post conflict reconstruction. Launched by the US Secretary of State, Hillary Rodham Clinton, in December 2012, the Institute for International Conflict Resolution and Reconstruction will harness this knowledge and experience and apply it to the on-going challenges of strengthening the process in Ireland, and other regions of conflict resolution around the world. The Institute seeks to transform the way that post-conflict societies progress, with a particular focus on tangible tools and mechanisms for societal reconstruction.

“The lessons learned here in Ireland about how to build peace could be of great use to other peoples and nations.”
A New Era for Education in Ireland

In a major development for Education in Ireland and the wider global education community, DCU will establish a major, research-intensive Institute of Education. In an historically-significant development, DCU, St Patrick’s College Drumcondra, Church of Ireland College of Education and Mater Dei Institute of Education are coming together to create a ‘new DCU’ with a significantly enhanced profile. The new institute will provide both Initial Teacher Education and Continuous Professional Development for teachers across the full education continuum, from Early Childhood through to Third Level. It will prepare teachers for denominational, non-denominational and multi-denominational education.

A key feature of the Institute will be the creation of research centres to strengthen existing expertise in priority areas for 21st-century education, including assessment, digital learning, STEM (Science Technology Engineering and Mathematics) education, special-needs and inclusive education, arts education, as well as ethical and values-based education. This ground-breaking development will offer a unique opportunity to prepare the best teachers for all the children of Ireland, while creating a model of education reform that can be replicated globally. The vision, scale, spectrum of expertise and ambition of this Institute give it the potential to transform the face of Irish education for decades to come.

“The vision, scale, spectrum of expertise and ambition of this Institute give it the potential to transform the face of education for decades to come.”

Ciara Ruddy, 2nd year B. Ed. student in a teacher training class in St Patrick’s Primary School, Drumcondra.

The planned DCU Institute of Education.
“At DCU we are pioneering new modes of learning for our students.”

Embracing the Learning Revolution

The world of education is undergoing a revolution. Online provision and technological developments have opened up new avenues of learning and students are engaging with the world of information in new ways. At DCU we are pioneering new modes of learning for our students. We are creating a ‘blended learning’ experience that combines the strengths of face-to-face education with the best developments in technology-enhanced learning in a new paradigm that gives the student more autonomy and flexibility and that encourages richer interaction and collaborative learning. In the Learning 21 project we are re-imagining the physical spaces in which students will develop their knowledge and understanding in this new paradigm. Learning 21 will un-tether the learning experience from formal rows of lecture halls and computer labs and instead create a campus environment where students can socialise, collaborate and learn seamlessly across disciplines and locations and in their own space and time.
Transformation

“Delivery of this initiative will transform students’ lives and empower them to take control of their life-plans and wellbeing.”

Preparing Students to Flourish in 21st Century Society

Time spent at University is an opportunity for students to grow, not just in academic expertise but also in areas of personal and professional development. The Student Leadership and Life Skills Centre will be a major resource for DCU students and will support them in developing critical life skills. This initiative will build on our successful Generation 21 Graduate Attributes programme, which fosters and measures students’ capacity in core areas of personal and professional development (such as creativity, innovation, problem-solving, communications and leadership). Students will also avail of new models of intervention and peer support that impart resilience and encourage a proactive approach to mental health and mental fitness. Through the provision of a physical space to support this initiative, we will give students a dedicated centre in which to participate in activities and programmes that foster the development of these critical life-skills. It will also provide alumni and supporters of the University with a venue to mentor current students in the University, by offering expertise, advice and experience. Delivery of this initiative will transform students’ lives and empower them to take control of their life-plans and wellbeing.
Ensuring Academic and Research Excellence

The most critical element of this Campaign is to support and attract dynamic faculty members to shape the minds of Ireland’s next generation of talent. Moreover, knowledge creation and the translation of that knowledge into societal and economic benefit are central pillars of our University activity. At every level, our leading researchers are making breakthroughs that provide solutions to key challenges in society and providing inspiring leadership and transformative education to our student community. We must continue to recruit and retain the very best academic talent in order to maintain the standards of excellence in teaching and research that are at the core of DCU’s strength and reputation. We aim to secure funding to ensure academic and research leadership in areas of strategic focus for the University, including Healthcare, Ageing, Education, Sustainability and Information Technology. We will continue to foster Leaders in Knowledge Creation in these and other areas of national and international importance.

“The most critical element of this Campaign is to support and attract dynamic faculty members to shape the minds of Ireland’s next generation of talent.”

Prof Brian MacCraith, President, DCU.
Cultivating Sporting Excellence

A commitment to sport is central to DCU’s value system. We believe that sport is an important element of the student experience because it not only enhances wellness but also imparts important values and attributes. Student participation in individual and team sports enables the development of lifelong friendships and builds strong characters. We also believe, and our experiences to date confirm this, that academic excellence can be combined with sporting achievements at the highest level.

In its short history, DCU has already established an impressive track record of sporting success with, for example, numerous Olympians and a long list of prominent GAA players on its books. DCU Sports Academy, which focuses on GAA and Athletics, is the primary source of such success. Through an enhanced Elite Scholarship Support Scheme, the Academy will expand its focus on athletics and GAA sports. Targeted scholarships will attract elite performers who will be supported to national and international sporting success while continuing to excel in their academic activities. With the assistance of friends and supporters of DCU, the Academy will continue to prepare future Olympians and sporting heroes.

The GAA plays a central role in communities across the island of Ireland. In recognition of this and significant overlap in the strategic visions of both institutions, DCU will establish a GAA National Development Centre in a strategic partnership of great significance. Building on DCU research expertise across all its faculties, this centre will focus on areas of common interest not only in sport but also in serving the needs of communities in wider society. The GAA National Development Centre will play a key role in supporting the development of the GAA as a 21st-century, dynamic organisation through carrying out cutting edge research and translating the outputs of this into benefits for players and communities across Ireland.
“DCU is committed to ensuring that all students, regardless of their social, cultural or financial means, have the right and the opportunities to engage and succeed in education”.

Access for Talent

DCU is proud to have pioneered Ireland’s first ever Third Level Access Route and is committed to ensuring that all students, regardless of their social, cultural or financial means, have the right and the opportunities to engage and succeed in education. DCU’s Access Programme, the largest in Ireland, is now enabling more than 700 students to attend DCU. We want to ensure the long-term stability of funding for our undergraduate scholarships. We will extend our Educational Outreach Programme which promotes engagement in Primary and Second Level education among underrepresented student groups in areas of high socio-economic disadvantage in the North Dublin Region. We will also place a particular emphasis on the creation of additional learning pathways for postgraduate students. The further development of an endowment fund through the creation of memorial and other donor-advised permanent scholarships will allow us to support and develop the programme and ensure that ambitious and talented students can access the University experience.
Visual Arts Initiative

Pablo Picasso once stated that ‘art washes away from the soul the dust of everyday life’. We believe that art in all its forms enriches the student experience and develops the rounded individual. With this in mind, and arising from the recommendations of DCU’s Arts and Culture Group, we plan to increase significantly the presence of art throughout the DCU Campus. The centre point of this initiative will be the creation of a DCU Art Gallery that will be home to DCU’s permanent collection as well as hosting travelling exhibitions. The DCU collection will be augmented through acquisitions and donations of works. The planned location for the gallery is, appropriately, at the heart of the campus as it is expected to be a focal point for our students and staff as well as for the general public in our region. Delivery of this initiative will truly have a transformative impact on the lives of our community of learners.
Enterprise:
To be recognised internationally as a leading University of Enterprise.
Supporting Family Businesses

The prosperity of Irish communities is related to the strength of family businesses. 75 per cent of firms in Ireland are small and medium sized family firms, and these family businesses contribute more than 50 per cent of our gross domestic product and national employment. Despite the importance of family business, and the significant challenges they face, no University or Higher Education Institute in Ireland has focused any significant research effort at addressing these challenges.

To address this, DCU has established a Centre for Family Business as a global centre of excellence that will work directly with Irish family firms and support their continued contributions to our economy and society. The Centre will collaborate with our network of international business schools and, through a focused research agenda, will develop and translate knowledge to enhance the competitiveness of Irish family firms and offer insights into best practice of family firm management.

DCU is committed to developing a centre that achieves international recognition as a hub of expertise and advice for family firms.

“By 2016, I want Ireland to be the best place in the world to do business. The DCU Centre for Family Business will be fundamental in spearheading that for the future.”

“We challenge our students to pursue their ambitions, to build a business, to change the world – one idea at a time.”

Next-Generation Entrepreneurs

Today’s students are motivated to shape their own futures. DCU fosters a spirit of innovation and an entrepreneurial mind-set in each of our graduates. We challenge our students to pursue their ambitions, to build a business, to change the world – one idea at a time. DCU has created the University start-up accelerator UStart, the first of its kind in Ireland, to provide students with funding, space, tools and support to develop their innovative business ideas and build them into reality. Building on our designation as the first Ashoka ‘Changemaker’ campus in Europe, we will also foster a spirit and awareness of social entrepreneurship in our students and encourage them to translate their ideas into societal impact through the establishment of a social entrepreneurship accelerator, UChange. Our vision is to enable students at DCU to develop their business skills with real-life experience, to create value, to provide employment opportunities for others and to become pioneering entrepreneurs in business and in society.
“Companies will partner with DCU in the areas of sustainability and clean technologies, to solve global societal issues in the areas of energy and environment.”

A Hub for Cleantech Innovation

The DCU Innovation Campus will act as a new national centre for innovation in the cleantech* sector, one of the fastest growing areas of global economic activity. Our new campus in Glasnevin will be home to innovative start-ups, SMEs and larger companies all working alongside DCU, to drive significant green economy growth in Ireland, supporting 200 jobs over its initial 18 months of operations. As Ireland’s University of Enterprise, DCU is strongly committed to delivering real innovation with an economic impact in partnership with industry. Through the establishment of this new hub, companies will partner with DCU in the areas of sustainability and clean technologies, to solve global societal issues in the areas of energy and environment. The Innovation Campus will facilitate companies wishing to cluster in a single location and partner with DCU on cutting edge R&D in fields such as renewable energy, water, sustainability, green finance, ICT, big data, smart cities and sensor technology amongst others. The campus will also act as a ‘living laboratory’ for test bedding and commercialisation of promising clean technologies.

*Cleantech refers to a wide range of innovative products, services and solutions across all industries that seek to optimize the use of natural resources for long term commercial, social and environmental sustainability.
Translation:
To drive social and economic progress by translating knowledge into action.
“Our multi-disciplinary centre of excellence uniquely couples traditional biomedical research with cutting edge technological development and real-life, person-focused applications in society.”

21st Century Health

The World Health Organisation estimates that a 2% reduction in chronic disease would save almost 4 million lives a year. A small difference can have a big impact and DCU is making that difference. Healthy Citizen 21 will explore the fundamental processes and risk factors that underpin prevalent chronic conditions, such as diabetes, cancer and cardiovascular diseases. By gaining a better understanding of the early processes that drive disease, designing a more cost effective approach in preventing disease and developing innovative technologies for the early diagnosis and improved management of disease, DCU will address the major healthcare challenges of 21st century society and increase the number of healthy, disease-free years of the individual. The Healthy Citizen 21 initiative will integrate DCU’s unique collection of expertise and infrastructure that enables us to address these challenges. Our multi-disciplinary centre of excellence uniquely couples traditional biomedical research with cutting edge technological development and real-life, person-focused applications in society.
21st Century Media and Democracy

The role of media in a functioning democracy is a critical one. The public is increasingly gravitating to polarized news outlets and sources that confirm their world view. Rapid technological developments are leading to ‘new media’ which are revolutionising journalism and democratising access to ‘news’. Building on our long-standing reputation for educating the nation’s leading journalists, we will create an Institute for 21st Century Media to explore these developments and, in partnership with international research colleagues and leaders in digital media, seek to deliver outputs that will shape the future of journalism.
Archiving our Precious Past

We will create a Humanities Archive and Research Centre within DCU’s magnificent library to house important collections of private and public papers in modern Irish politics and journalism, thereby providing an appropriate environment to store and to study these precious documents. The Centre will provide reading facilities for the library’s unique collection of internationally-important research papers, including the Charles Haughey papers, the Sean Lester diaries and the first Irish Media History Collection. It will also support the cataloguing, preparation and preservation of the collections for future scholars. The collection will become part of the world community of special research collections, similar to the Churchill collection in Cambridge, and US Presidential Libraries. Like them, the DCU papers will be an essential resource for the study of the national history and culture of the time.

Translation

A copy of an ‘Irish Press’ reporter’s notebook from Easter 1916, presented to DCU by Mr Gerry Murphy, former Irish Independent journalist.

41 42
“Our initiatives in science and mathematics education will encourage innovation in STEM subjects at primary and second level education.”

DCU will continue to pioneer developments in the teaching and learning of science and mathematics through our internationally-recognised CASTeL Centre (the Centre for the Advancement of Science and Mathematics Teaching and Learning). Our initiatives in science and mathematics education will encourage innovation in these critical subjects at primary and second level education. DCU will continue these efforts with our own students through our innovative Maths Learning Centre; working with students across the University to significantly improve their mathematical skills. These initiatives will integrate the knowledge learned over decades of research into the teaching and learning of mathematics and science, intervening at primary, secondary and third level – creating opportunities to interrupt and address the causes for declining skills and allowing teachers to bring mathematics and science alive through practical and innovative approaches to the curriculum.

Leading the field in STEM Education

DCU will continue to pioneer developments in the teaching and learning of science and mathematics through our internationally-recognised CASTeL Centre (the Centre for the Advancement of Science and Mathematics Teaching and Learning). Our initiatives in science and mathematics education will encourage innovation in these critical subjects at primary and second level education. DCU will continue these efforts with our own students through our innovative Maths Learning Centre; working with students across the University to significantly improve their mathematical skills. These initiatives will integrate the knowledge learned over decades of research into the teaching and learning of mathematics and science, intervening at primary, secondary and third level – creating opportunities to interrupt and address the causes for declining skills and allowing teachers to bring mathematics and science alive through practical and innovative approaches to the curriculum.

Translation

“our initiatives in science and mathematics education will encourage innovation in stem subjects at primary and second level education.”

Former DCU student David Dowling, currently an Immunologist & Harvard Medical School Pediatrics Research Fellow.
The Water Institute

The availability of affordable, clean water represents the greatest global challenge of our time. The Water Institute at DCU will address national, international and global water resource problems through excellence in research, education and innovation in water science, technology, management and governance. Our vision is to provide informed leadership decisions and sustainable action, using appropriate and advanced technology, data analytics and networking in a multidisciplinary dynamic research environment. We will achieve this vision through collaboration between Institute of Water members, government, industry, partner academics and agencies, and by identifying opportunities for knowledge transfer. Smart water technologies mean those that are innovative, compliant and sustainable – delivering resource solutions nationally that can be translated globally.

“The availability of affordable, clean water represents the greatest global challenge of our time.”
Engagement:
To foster active engagement with our stakeholders and partners regionally, nationally and globally.
A Hub of Student Activity

Through the development of a new Student Centre, we will create a ‘hub’ where Enterprise, Cultural, Social and International aspects of the student experience at DCU merge into one dynamic centre. The Student Centre will stimulate engagement with the visual arts through the creation of a flexible and interactive space for students and the larger community. Our student enterprise activities, including the UStart and UChange commercial and social entrepreneurship programmes and the DCU Enterprise Society (our largest student society), will form the basis of an ‘enterprise suite’ providing creative desk space and encouraging all forms of student-based social and commercial enterprise. The creation of an International space within the Student Centre will provide both a dedicated facility for international students, while also encouraging domestic students to engage with the rich diversity of cultural and religious backgrounds on campus. These four key themes (Enterprise, Cultural, Social and International) of student development will come together to form one dynamic Student Centre that is focused on enabling our students to flourish in 21st Century society.
Engagement

“The Institute’s work will focus on the process of government and how it can produce innovative policies in a dynamic and adaptive environment.”

Innovation in Government and Policy

Government shapes society. To support policy making based on evidence and best practice, DCU will establish an Institute for Innovative Government (IIG) that combines our existing expertise in law, business, entrepreneurship, healthcare, sciences, technology and communications. The Institute’s work will focus on the process of government and how it can produce innovative policies in a dynamic and adaptive environment. The Institute will do more than produce advice, it will change the way policy-makers look for and analyse evidence. It will develop strategies to transform public sector capacity to move it from its traditional role as a ‘policy borrower’ by educating and equipping the next generation of leaders in government and public administration to be innovators and creators of policy. Key to this is to foster a class of policy innovators, which we will do through world-class education programmes and events to bring policy makers together with experts from industry and the University sector. An important goal for the Institute for Innovative Government is that we deliver real and observable change to policy making. The overall result will be more effective and efficient operation of government at national, international and local level.
“An Age-Friendly University sets a strategic direction to respond to the challenges and opportunities of ageing through its research agenda, curriculum development, online education, health and wellness activities, and arts and culture programmes.”

The World’s First Age-Friendly University

Over the next thirty years, the total number of people in Ireland aged 65 years and older is projected to more than double and the number of those aged more than 85 years to quadruple. There will be more adults over the age of 60 than there are children under the age of 5. These demographic changes, which are replicated in many countries throughout the world, will have major implications across most spheres of life. In 2012, DCU established the concept and principles of an Age-Friendly University to take a leadership role in preparing society for the multi-faceted opportunities and challenges of an ageing demographic. This world-first initiative, which was launched by An Taoiseach Enda Kenny TD, was adopted shortly afterwards by US and UK universities. An Age-Friendly University sets a strategic direction to respond to the challenges and opportunities of ageing through its research agenda, curriculum development, online education, health and wellness activities, and arts and culture programmes. DCU delivers a broad range of activities for older adults in these areas. We plan to create a dedicated physical presence for the initiative, a central focal point for older adults to gather and avail of Age-Friendly University opportunities and to collaborate with students in our inter-generational learning programme. Moreover, ageing-related research is central to the University’s research agenda with particular emphasis on dementia, technology to support ‘ageing-in-place’, preventive medicine, the impact of intergenerational and lifelong learning and the health effects of physical activity. DCU will create a Centre for Dementia Research to address the need for innovation in dementia care and improve the quality of life for people with dementia and their families.
“Ireland has one of the largest diaspora communities around the globe. The Irish language is the fundamental link to the culture and heritage of their birthplace and ancestors.”

**Bringing Irish Language Learning to the World**

Ireland has one of the largest diaspora communities around the globe. The Irish language is the fundamental link to the culture and heritage of their birthplace and ancestors. DCU’s **Learn Irish Online** (LION) platform will enable people anywhere in the world to undertake a structured programme in the learning of Irish. Combining online technology for delivery of content and innovative teaching methods, the LION initiative will allow students to progress at their own pace and develop language fluency appropriate to their needs with a suite of programmes from beginner to degree level.
Ireland and India - Working on Shared Challenges

India is rapidly becoming one of the powerhouses of 21st century global society. The Ireland India Institute is a centre of expertise and knowledge exchange that focuses on key issues of contemporary culture, society and enterprise in India. The core mission of the Institute is to support, facilitate and promote vibrant intellectual engagement and mutual understanding between Ireland and India. Building on DCU’s track record of research and academic engagement with India, the Institute will provide practical support for collaboration through initiatives such as the Ireland India Institute Research Fund, Ireland India Institute Scholarships and a Contemporary India Seminar Series.

“The Ireland India Institute is a centre of expertise and knowledge exchange that focuses on key issues of contemporary culture, society and enterprise in India.”
Conclusion

*Transforming our Future: The Campaign for Dublin City University* is a call to all those who share DCU’s vision of ‘transforming lives and societies’ through education, research and innovation. We ask you to consider how you might join us in supporting the ambitious agenda we have set for the DCU Community. We invite you to join and to be an active member of that community. We encourage you to do all that you can to help support The Campaign for Dublin City University.

With your help we will transform our future.

Thank you.
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<td>Visual Arts Initiative</td>
<td>26</td>
</tr>
<tr>
<td>Water Institute</td>
<td>46</td>
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</table>

DCU student Jonny Cooper, playing for Dublin, embraces his DCU teammate Robert Hennelly after the final whistle in the GAA Football All Ireland Senior Final 2013 in which Dublin defeated Mayo by 2-12 to 1-14.